

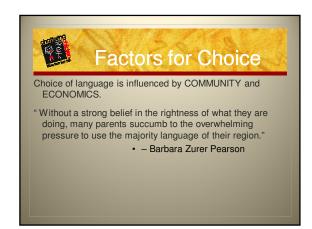
Objectives of this session

- Definition of Bilingualism, as pertains to this session
- Factors affecting a parent's choice
- Conditions required for competency
- Models for teaching and transition
- Challenges in practice

Statistics Two-thirds of the world population speaks more than one language. In the US one out of seven households speak a language other than English Data from Gallaudet Research Institute, 2006-2007 school, 28.3% of children with a hearing loss are identified as Hispanic/Latino Families. Data from Gallaudet Research Institute, 2006-2007 school, 16.8% of children with a hearing loss are from non-English speaking families.

Definition Ability to speak in two or more languages, the frequent use of two languages." - Merriam-Webster dictionary Having some receptive and/ or expressive competency in more than one language.

Choice of language is EMOTIONAL and reflects RELATIONSHIP "My relationship with Clarisse is in French." - Karen, mother of Clarisse, aged 3 years



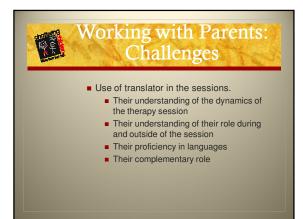
Why a family chooses two languages Personal choice and proficiency Visiting another country Need to connect with all family members Professional Advice: age of identification and intervention

Factors affecting competency MOM Means: Capacities of the child (motor, cognitive, social) Opportunity: Access to language rich environment to hear and practice intact model Motive: Internal motivation and personality of child



Factors affecting competency Age of diagnosis and intervention Access to services Expertise of the professionals Competing issues: social, economic

Effective Models for Working with Non English Speaking Families One Parent one language Minority Language at home School Immersion Language related to culture specific holidays, foods, and customs



Working with Parents: Challenges ■ Keeping parents/family goals in the forefront

- Use of both languages in language practice
- Use of phonetic inventory in both languages
- Build and find Support to provide language rich experiences in both languages.

Advantages of Bilingualism ■ Communication / Literacy Cultural ■ Cognitive ■ Social-Emotional ■ Socio-Economic

Resources http://www.asha.org/docs/htm//KS2004-00215.htm/ Website that give ASHA guidelines for SLPs and Audiologists for providing culturally and linguistically appropriate services. http://www.asha.org/about/publications/leader-online/archives/2007/070213/f070213a.htm Assessment and Intervention for Bilingual Children with Phonological Disorders http://www.asha.org/about/leadership-projects/multicultural/Phono.htm Phonemic Inventories Across Languages

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